

Field Work in Psychology

PSYC 243

Fall 2025 Section 80 Fully Online 3 Unit(s) 08/20/2025 to 12/08/2025 Modified 08/11/2025

Contact Information

Instructor:	Li Shen (Jesslyn) Chong, Ph.D.
Office Location:	Dudley Moorhead Hall (DMH) 315
Email:	jess.chong@sjsu.edu
Office Hours:	Tuesdays and Thursdays 10.30-11.30am in office; Or by appointment via Zoom

Course Information

This is the course attached to your fieldwork placement (pre-degree internship) in the MS CMHC Program. You are required to enroll in 3 units of Fieldwork for both Fall and Spring semesters in your second year. You may not accrue clinical hours unless you enroll in PSYC 243 (this course) units (you are covered over Winter break). Satisfactory completion of the course (credit) is received if clinical hours have been achieved and documented, attendance has been consistent, and all contracts and feedback forms (both supervisor and student) have been completed.

This is the first part of your year-long graduate course intended to directly complement your required clinical fieldwork placement as part of your training in the MS CMHC program here at SJSU. The course serves multiple functions including addressing and developing professional skills, addressing challenges in fieldwork placements, and providing general consultation of ongoing clinical cases.

Note that neither this course nor the instructors at SJSU will ever provide direct supervision of cases in lieu of that required by fieldwork placement supervisors. However, we will use the opportunity of meeting to discuss broader issues as they apply to the clinical training of qualified psychotherapists and provide case consultation as needed.

We will attempt to use the fieldwork course across both semesters to address and ameliorate any deficits in training that become apparent to the student clinician, the instructor of this course, or the program director. This may include creating assignments during the semester to develop or strengthen these

identified skills areas. Any assignments that are created for the course will be mandatory. Course credit will be assigned based on attendance and participation in the course and at your fieldwork placement, satisfactory review of your performance on placement, completion of required clinical hours, AND completion of assignments that occur during the semester.

- Discussion topics we will engage may include:
 - Professional Issues such as
 - Consulting with MDs/Psychiatrists
 - Working with chronically suicidal clients
 - Handling a client's suicide
 - Accountability and data management
 - Interpersonal Development Issues such as
 - Therapist disclosure
 - Issues of "counter transference" and therapist feelings in-session
 - Dealing with boundaries and "dual relationship" issues.

These focused discussions are intended to stimulate both intellectual engagement and the personal challenges and concerns inherent in each topic. I am asking that each student be willing to "show up" to the discussions ready to talk both about the academic issues and personal struggles he or she may have in each area. This course is not a designed to be process group, and you are not required to disclose more than you would in any other professional arena. However, in order to get the most out of these discussions, I am asking that you be willing to come at the discussion thoughtfully and non-defensively.

Course Description and Requisites

Supervised field work experience in outside agency settings. Open through consultation only to students in MS programs.

CR/NC/I Graduate

Classroom Protocols

Professional Communication

The best method of contacting me is via email. Please allow 1-2 business days for a response. I do not typically respond to email on weekends. Email me using the address given above.

As a University student, you are encouraged to engage in professional communication with faculty, staff, and your fellow students. This is especially important in electronic mail notes that you might send.

Attendance

Attendance is required of all supervisions, trainings, staff meetings and any other meeting time set by the agency for that student unless an unresolvable conflict occurs. Students are required to let their placement supervisor, director, or any other essential personnel know when they are not able to attend or will be late for any appointment. Consistent with the standards of professionalism required of all SJSU MS CMHC graduate students, it is the assumption of the MS Clinical Psychology Program that interns will miss no more than one type of meeting per semester at any agency. Failing to maintain professional standards of behavior on internship will be grounds for immediate dismissal from the graduate program.

Accommodations for students with disabilities

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours.

Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) to establish a record of their disability.

Program Information

Licensure Learning Outcomes (LLOs) indicate how each course meets the educational requirements as detailed by the CA Board of Behavioral Sciences. [The MS Clinical LLOs are detailed on our program website. \(https://sjsu.edu/psych/graduate-programs/masters-clinical-psych/learning-objectives.php\)](https://sjsu.edu/psych/graduate-programs/masters-clinical-psych/learning-objectives.php)

Program learning outcomes (PLOs) are skills and knowledge that students will have achieved upon completion of the MS in Clinical Psychology degree. Each course in our curriculum contributes to one or more of these PLOs. The PLOs for the degree are:

1. Interventions and evidence-based applications

- 1.1 Students will be able to apply, compare, and contrast a variety of psychotherapy theories and implement at least one chosen theory or intervention with clinical case material
- 1.2 Students will be able to evaluate, select, and implement empirically supported clinical interventions for clinical case material and clients

2. Communication and Case presentation

- 2.1 Students will be able to integrate and communicate clinical case material
- 2.2 Students will be able to synthesize contextual and cultural variables into their understanding of and presentation of client materials
- 2.3 Students will effectively respond to queries about clinical material and engage in discussions about their clients with supervisors and peers

2.4 Students will be able to analyze cases other than those they are treating, applying theories, principles, and relevant empirical findings to those cases

3. Competent Assessment and Evaluation

3.1 Students will be able to evaluate, select, and implement different assessment devices and strategies for assessing client outcomes and processes of change over the course of treatment including nomothetic and idiographic approaches

4. Professional clinical practice

4.1 Students will demonstrate competency consistent with professional standards of practice in areas including, but not limited to, psychotherapy theory, service delivery, ethics, assessment, research methods, family/couples therapy, cultural diversity and humility, risk management and safety planning, psychopharmacology, and issues relevant to adult and child clinical populations.

5. Preparation and meeting professional licensing requirements

5.1 Students will demonstrate fulfillment of coursework and other pre-degree licensing requirements outlined by the Board of Behavioral Sciences

Course Learning Outcomes (CLOs)

Our course objectives are as follows:

- CLO1 – to develop case presentation and conceptualization skills
- CLO2 – Facilitate and trouble-shoot receiving adequate on-site supervision of therapy cases for fieldwork
- CLO3 – Develop consultation skills for providing suggestions to other therapists
- CLO4 – Develop professional skills for engaging various aspects of the mental health profession
- CLO5 – Refine skills to engage in the highest level of professional and ethical mental health service provision
- CLO6 – Provide illustrations of competent clinical practice including the use of clinical data
- CLO7 – Continue to develop an understanding of strengths and challenges as a psychotherapist
- CLO8 – Develop an understanding of professional burnout and the importance of self-care as a psychotherapist

Course Requirements and Assignments

Role of your Faculty Consultant

Each semester, you should be sure that your supervisor(s) understand that you will be engaged in dialog about some cases with a Faculty Consultant in your graduate program at SJSU. You can help clarify with your supervisor that this is consultation and not supervision and that you understand that your supervisor's direction on cases is paramount in your clinical work. The Faculty Consultant is there to advise and evaluate your second-year comprehensive exam and to provide input on cases that is complementary to your education at SJSU.

Your Faculty Consultant each semester will make contact with your fieldwork supervisors to inform the fieldwork agency director and/or supervisor about the expectations of SJSU students and the role of consultation groups and the second year comprehensive exams. Your Faculty Consultant will inform fieldwork supervisors about the importance of data collection (given constraints or policies of agency) and the faculty member's role as a consultant on cases for the student. The Faculty Consultant will include a clarification of the roles of the supervisor of record (agency, not faculty member) and create opportunities to problem solve in the event of conflicting information given in supervision at the agency and consultation in teams at SJSU.

Our goal in the Fall semester is to provide guidance and promote independence in decision making. In the Spring we will continue to encourage your own empowerment and autonomy to problem-solve on placement. In the event that there are difficult to solve or egregiously problematic issues at the placement, the SJSU Faculty Consultant, and possibly the SJSU Directors of Clinical Training, may become directly involved with the supervisor or agency.

Required Tasks for First Semester of PSYC 243

In the first semester of PSYC 243, you will be required to do the following:

1. Provide your Faculty Consultant with the contact numbers and/or email for both your direct supervisor and the director of the agency that oversees your supervisor. This will be used by the consultation faculty member to reach out and establish contact with the agency, explaining the role of consultation group, and giving your supervisor a person to contact in the Clinical program.
2. Provide your supervisor the [Supervisor Evaluation of Student form](#) to evaluate your skills and professional behavior during the semester AND the [Supervisee Evaluation of Placement form](#) for your input about the fieldwork experience you have had during the year. You will then return these forms to the Faculty Consultant and go over the reports together.

Definition of a Credit Hour

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities. Other course structures will have equivalent workload expectations as described in the syllabus. The credit hour is defined as the amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester. The expectation of work for a 3-credit course is **150-minutes of direct faculty instruction** and **six hours of out-of-class student work** each week.

Consultation Protocol

This course is attached to your fieldwork experience. As graduate student you are expected to be attentive in meetings, participate in discussions, and limit other distractions. You are expected you to attend every consultation meeting and required training session. If you have

to miss one of these, you must let your consultant know as soon as you can. Professionalism is part of the evaluation criteria for successfully completing your fieldwork placement.

✓ Grading Information

Credit will be given for PSYC 243 when

1. Satisfactory evaluations of the student's (intern's) performance are received from the agency's supervisor and/or other internship evaluator (e.g. program director).
2. [2nd semester of 243 only] the minimum number of face-to-face client contact hours are earned for the MFT pre-degree requirements in addition to the minimum required CCA hours.

Credit cannot be given for the course if

1. The student does not meet the minimum number of supervised hours and stipulations for those hours by the end of the second semester of this course as set by the BBS for the MFT. In the event that a student fails to meet those requirements, the student will delay graduation and continue in the summer term (and longer if required) to complete this course and received credit toward graduation. This is arranged by the student with the help of the MS Clinical Psychology Program Director.
2. The student receives feedback indicating that clinical performance was not acceptable, that unprofessional conduct was observed and not sufficiently ameliorated, or unethical behavior was observed.

PSYC 243 cannot be repeated for a changed grade. Requirements for earning credit are discussed in the syllabus of each course, including the fieldwork course. Professionalism while on internship is required to earn a credit for each semester. Failing to show up for client sessions, writing assessment reports and progress notes that are complete and submitted on time are required to earn credit for the fieldwork course. Failing to maintain this level of professionalism will result in receiving a grade of No Credit for the fieldwork course and will be grounds for dismissal from the program.

As stated in the MS Clinical Psychology Program Student Handbook: Internship, fieldwork, or practicum experiences as evaluated by faculty members and internship supervisors must also reflect the MS Clinical Psychology student's ability to meet program competencies. Professional and interpersonal skills are essential determinants of success in these settings. Any MS Clinical Psychology student who receives a grade of No Credit ("NC") in a required fieldwork or internship course will be dismissed from the MS Clinical Psychology Program following a review of the circumstances surrounding the No Credit grade by Program Director of the MS Clinical Psychology Program and/or members of the MS Clinical Psychology Program Committee.

Per [University Policy S16-9 \(PDF\)](http://www.sjsu.edu/senate/docs/S16-9.pdf) (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on the [Syllabus Information](https://www.sjsu.edu/curriculum/courses/syllabus-info.php) (<https://www.sjsu.edu/curriculum/courses/syllabus-info.php>) web page. Make sure to visit this page to review and be aware of these university policies and resources.