

San José State University
Department of Psychology
Psyc 117, Psychological Tests & Measures, Section 2, Fall 2025

Instructor:	Patrick F. Cravalho, PhD
Email:	patrick.cravalho@sjsu.edu
Office Location:	Dudley Moorhead Hall, Room 232
Student Drop-in Hours:	In-person AND on Zoom on Mondays from 3:30pm to 5:30pm (Zoom link: https://sjsu.zoom.us/j/84012265850) OR email me to set up a Zoom appointment on Tuesday or Thursday. <u>NOTE: for drop-in hours or appointments via Zoom, you need to use your SJSU Zoom account to join the meeting.</u>
Class Days/Time:	Held in-person on Mondays & Wednesdays from 1:30pm to 2:45pm.
Classroom:	Dudley Moorhead Hall (DMH), Room 166
Prerequisite:	Stat 95 (Elementary Statistics) or equivalent

Course Description

Test and questionnaire construction, evaluation and interpretation applied to intelligence and ability tests, personality and adjustment questionnaires, ratings and behavioral observation techniques.

Course Goal

The goal of this course is to provide you with applicable experiences for the meaningful use of the psychological tests and measurements knowledge you will acquire.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

- CLO 1 – Set a goal for this course & follow up on it at the end of the semester.
- CLO 2 – Display knowledge of various test and measurement concepts (e.g., aptitude, intelligence, etc.).
- CLO 3 – Assess the reliability, validity, etc. of a psychological measure.
- CLO 4 – Create an achievement test.
- CLO 5 – Write interview questions
- CLO 6 – Conduct an interview.

Program Learning Outcomes (PLO)

Upon successful completion of the psychology major requirements... **(Psyc 117 meets each PLO)**

1. *PLO1 – Knowledge Base of Psychology* – Students will be able to identify, describe, and communicate the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.

2. *PLO2 – Research Methods in Psychology* – Students will be able to design, implement, and communicate basic research methods in psychology, including research design, data analysis, and interpretations.
3. *PLO3 – Critical Thinking Skills in Psychology* – Students will be able to use critical and creative thinking, skeptical inquiry, and a scientific approach to address issues related to behavior and mental processes.
4. *PLO4 – Application of Psychology* – Students will be able to apply psychological principles to individual, interpersonal, group, and societal issues.
5. *PLO5 – Values in Psychology* – Students will value empirical evidence, tolerate ambiguity, act ethically, and recognize their role and responsibility as a member of society.

Materials

1. Laptop/desktop/tablet computer and Internet access. SJSU has a free equipment loan program for students: <https://www.sjsu.edu/learnanywhere/equipment/index.php>.
2. Access to Google documents, sheets, & slides or to Microsoft Word, Excel, & PowerPoint or to Apple Pages, Numbers, & Keynote. **NOTE:** SJSU students can utilize Microsoft Word, Excel, and PowerPoint online for free (see <https://www.sjsu.edu/it/services/collaboration/software/instructions.php>).

Library Liaison: Christa Bailey (christa.bailey@sjsu.edu) Libguide: <http://libguides.sjsu.edu/psychology>

Email Communication

Please send all email communications to patrick.cravalho@sjsu.edu and include “Psyc 117” in the subject line. **Please do not message me through Canvas.** Also, please write separate emails for communicating different topics, rather than writing about multiple topics in one email. Following these guidelines will ensure I’m able to read and reply to your message as quickly as possible.

Checking your SJSU email regularly

If I need to contact you, but I have not received any prior email communication from another one of your email accounts, I will contact you via your sjsu.edu email address. Therefore, please regularly check your sjsu.edu email address or have it forwarded to the email that you do check regularly.

Checking Canvas regularly

I will regularly post materials, information, etc. on the following links on our Psyc 117 Canvas webpage: Announcements, Assignments, Files, and Grades. Please regularly check our Psyc 117 Canvas webpage (all of the links listed above are on the left side of our Psyc 117 Canvas webpage).

Classroom Protocol

This is an in-person class. Therefore, lectures will not be broadcast or recorded on Zoom, as it is university policy (F69-24; <http://www.sjsu.edu/senate/docs/F69-24.pdf>) that students should attend all meetings of their classes. (**Note:** there are no points/grades associated with class attendance or participation.) Arrive to class on time. Arriving late disrupts other students and interferes with the continuity of the lectures and class activities. If you cannot avoid being late, please enter the class through the least noticeable door and quietly take a seat. Do

not start a conversation to catch up on information you missed. Leaving early is equally disruptive. However, if you must, please leave through the least noticeable door. If you miss a class, you are responsible for contacting your instructor to inquire about the information you missed from that class. Food and drinks are permitted during class, but you must be sure that your space is clean when you leave the classroom.

Your attention is expected during class. Therefore, phones, music players, etc. are not allowed to be used during class (i.e., all devices should be put away and set to not make any noise) so that one stays focused on our class discussions. If you are using your phone or another device during class, you may be asked to put it away. If you are using your phone or another device repeatedly after being asked to put it away, you may be asked to leave. In addition, do not sleep, carry on conversations, or work on course material (including studying or reading for other classes) during class. These rules are not only so you will not distract yourself, but also so you will not distract your classmates or your instructor. Be polite and respectful to your classmates and to your instructor.

Laptops/Tablets

Laptop use will NOT be allowed during lecture, class discussions, or during most in-class activities. Paper & pencil note-taking or tablets with simulated note-taking will be allowed in class. If you choose to use a tablet for note-taking, connecting to the internet during class time to check email, visit social networking sites, surf the web, etc. is NOT allowed. If you are seen engaging in any tablet activity other than note-taking, your tablet privileges will be revoked for the remainder of the semester.

Diversity Statement

We will create a safe and diversity-sensitive learning environment that respects the rights, dignity, and welfare of all students, faculty, and staff. Diversity means the fair representation of all groups, the inclusion of minority perspectives and voices, and appreciation of different cultural and socioeconomic group practices. I aspire to foster and maintain an atmosphere that is free from discrimination, harassment, exploitation, or intimidation.

Student Athletes

If you are a student athlete, please inform me at the beginning of the semester of any team obligations. If there are any conflicts between your obligations and class participation/assignment, we may need to figure out alternative arrangements for you to participate or complete an assignment.

Course Requirements and Assignments

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/ studying, or course related activities, including but not limited to internships, labs, and clinical practice. Other course structures will have equivalent workload expectations as described in the syllabus. More details about student workload can be found in [University Policy S16-9](#).

Course Goal Assignments (covers CLO 1)

You will create a goal for our Psyc 117 course and then follow up on whether or not you achieved your goal at the end of the course. These two brief assignments are worth a total of 6 points.

Quizzes (covers CLO 2)

There will be eleven quizzes, worth a total of 120 points. All quizzes will be made up of multiple-choice questions and be taken through the Canvas Quizzes link. There is no comprehensive midterm or final.

Students are responsible for ensuring that they have access to reliable Wi-Fi during quizzes. If you will not have reliable Wi-Fi for a quiz, please inform the instructor at least two days before the quiz opens in order for an alternative plan to be made. See the following link for current Wi-Fi options on SJSU campus: <https://www.sjsu.edu/learnanywhere/equipment/index.php>

If you have difficulties with Canvas during a quiz, *first* contact SJSU technical support for Canvas (see contact information below) and complete the quiz if possible. *Then* contact the instructor to explain your situation.

Email: ecampus@sjsu.edu **Phone:** (408) 924-2337 **Webpage:** <https://www.sjsu.edu/ecampus/support/>

Self-tests and Quiz Reviews (covers CLO 2)

A self-test guide will be available for each quiz (except for Quiz 0). Submit your self-tests as PDF uploads to the Canvas *Assignments* link. Every quiz will be reviewed during class time the day after it was due.

Make-up Quizzes

It is very important to stay up-to-date on the quiz due dates by following the schedule below. Each quiz will remain open for 7 hours past the due date, but if you complete a quiz during that time period then 15% will be deducted from your quiz point total. If you have a legitimate reason for missing a quiz and need to take it after it was due, you are permitted to make-up the quiz without the 15% off penalty *only if* you email me as soon as you can to alert me that you will miss the quiz due date. You will need to let me know your reason for missing the quiz. Also, if you know ahead of time that you will have to miss a quiz due date, contact me well before the quiz is scheduled to open so we can figure out the best time for you to make up that quiz.

Learning Support Assignments (covers CLO 2)

You will complete seven assignments via Canvas submission, worth a total of 21 points. These assignments will support learning of some of our weekly topics.

Application Assignments (covers CLOs 3/4/5/6)

These assignments will be discussed in detail in class and via posted announcements. Examples will also be provided. There are five application assignments that are worth a total of 53 points: 1) **Psychological Measure Assessment (10 points)**, 2) **Achievement Test Topic & Objectives (3 points)**, 3) **Achievement Test (20 points)**, 4) **Interview Questions Draft (5 points)**, & 5) **Interview Summary (15 points)**. You will submit your Test Topic/Objectives via text entry and the other four application assignments as PDF uploads, all to the Canvas *Assignments* link. I will provide you with feedback on all of these assignments. You are NOT allowed to change your test topic/objectives or interview questions without first consulting with your instructor.

Assignment Late Submission Policies (Course Goal, Learning Support, Application Assignments)

It is very important to stay up-to-date on the assignment due dates by following the schedule below. For each day an assignment is submitted past the due date, 10% will be deducted from your grade. For most of the assignments, on the 10th day past the due date, submissions will no longer be accepted (i.e., 9-day window for late work). However, for the Interview Questions Draft and Interview Summary assignments, submissions will no longer be accepted on the 6th day past the due date (i.e., 5-day window).

If you fail to turn in your Achievement Test Topic & Objectives and/or your Interview Questions Draft within the parameters outlined in the “Application Assignments” and the “Assignment Late Submission Policy” sections of this syllabus, you will receive a zero, but still must complete the assignment in order to be eligible to turn in your Achievement Test and/or Interview Summary.

Assignments are set to allow you two submissions, but only the most recent submission turned in before the deadline will be graded. Any submission that comes after another submission has been graded, will not be graded (i.e., no resubmissions are allowed).

Assignment Make-up Policy (Course Goal, Learning Support, Application Assignments)

If you have a legitimate reason for missing an assignment due date, you may be permitted to make up that assignment without the late submission penalty. However, you will need to contact me as early as you can to let me know your reason for missing the assignment, especially if you know you’ll need an extension ahead of the due date. Then we can figure out your timeline for making up the assignment. If you miss the assignment due to an unanticipated reason, please contact me within the first 24 hours after the assignment was due.

Artificial Intelligence (AI) Policy

This policy covers any generative AI tool (e.g., ChatGtP, Grammarly) used to produce text, artwork, graphics, video or audio. You are NOT allowed to use AI tools for quizzes, assignments or extra credit opportunities UNLESS given direct permission from your instructor to do so. You may use AI tools to help generate ideas, but note that the material generated by these programs may be inaccurate, incomplete, or otherwise problematic as AI tool use may stifle your independent thinking and creativity. Please contact your instructor if you are unsure or have questions BEFORE using AI for this class. If after discussion with your instructor, AI is permitted to be used, you must indicate what part of the assignment was created by AI and what was created by you & no more than 20% of an assignment should be created with AI. Any AI tool use without the permission of the instructor will be counted as plagiarism. *AI policy was revised from policies by Sandy Fyfe and Holly Fernandez-Lynch.*

Extra Credit Opportunities (covers CLOs 1/2/3/4)

A total of ten extra credit points may be added to your final point total if you take advantage of the following opportunities. Ten points is a substantial amount (i.e., 5% of your final grade), ***but the points must be earned and are being made available to encourage effective learning habits.***

The first set of opportunities will be to earn five points for utilizing the self-tests to prepare for the quizzes in the most effective ways possible. (**NOTE:** this opportunity is for Quizzes 1-10, there is no self-test for Quiz 0 which covers the syllabus.) For each self-test submission, there are three ways to earn extra credit:

- 1) submitting a copy of each self-test before the corresponding quiz opens. For example, Quiz 1 is scheduled to open at noon on Thursday (9/4), so you must turn in the Quiz 1 self-test by 11:59**am** on Thursday (9/4).
- 2) spreading out your studying (i.e., utilizing distributed practice) and marking your test to show which days you spread your studying across.
- 3) trying to recall each concept on the self-test from memory first, before checking the slides and your notes (i.e., utilizing self-testing) and marking your test to show the difference between your recollection and the information in the slides/notes.

To earn these points, you must completely fill out each self-test (i.e., ALL concepts on the self-test are marked with text). If you plan on taking the quiz closer to the end of the 3.5-day window, you can turn in a self-test past the “early” deadline and still receive points for utilizing distributed practice & self-testing (i.e., submitting it by the “only” deadline). Submit your self-tests as PDFs to the Canvas *Assignments* link. You can only earn the full five points by submitting **ALL ten self-tests** according to **ALL three parameters** described above (i.e., for each self-test you can earn ~0.17 of a point for an early submission, ~0.17 of a point for utilizing distributed practice, and ~0.17 of a point for utilizing self-testing). These points are tiered if you do not submit all ten self-tests and/or you miss some early deadlines (e.g., if you submit 9/10 self-tests by all three parameters, you receive ~4.3 extra credit points, etc.). ***These opportunities are meant to encourage you to prepare for each quiz earlier (rather than cram) and to use the most effective study strategies.***

IMPORTANT: an overview of how to utilize distributed practice & self-testing will be covered by your instructor in class on Monday (8/25). If you miss class on 8/25 and/or want more explanation, you can set up a Zoom meeting with your instructor to discuss how to best utilize the self-tests for our Psyc 117 course.

The second set of opportunities will be to earn five points for submitting the application assignments early. Specifically, you must submit each application assignment two days early. For example, your **Psychological Measure Assessment** is due by 11:59pm on Friday (10/3), so you must turn it in before 11:59pm on Wednesday (10/1) for it to count as two days early. You can only earn the full five points by submitting the **Psychological Measure Assessment, Test Topic/Objectives, Achievement Test, Interview Questions Draft, and Interview Summary** early (i.e., you earn a point for submitting each application assignment early). These points are tiered if you do not complete all five application assignments early (i.e., if you submit 4/5 application assignments early, you receive 4 extra credit points, etc.). ***These opportunities are meant to encourage you to submit the application assignments early rather than procrastinate.***

Grading Policy

Your grade will be based on the total amount of points (200 possible points) you receive from quizzes (120 possible points), application assignments (53 possible points), learning support assignments (21 possible points), and course goal assignments (6 possible points). Below is a breakdown of the amount of points needed to earn the specified letter grades. (**NOTE:** Individual quiz and assignment totals may change over the course of the semester causing a change in the total amount of points.) All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades. See University Policy F13-1 (<http://www.sjsu.edu/senate/docs/F13-1.pdf>) for more details.

200+ = A+ (100%)	185-199 = A (~93-99%)	179-184 = A- (~90-92%)	
175-178 = B+ (~88-89%)	165-174 = B (~83-87%)	159-164 = B- (~80-82%)	
155-158 = C+ (~78-79%)	145-154 = C (~73-77%)	139-144 = C- (~70-72%)	Less than 119 = F
135-138 = D+ (~68-69%)	125-134 = D (~63-67%)	120-124 = D- (~60-62%)	(~59% or less)

Study & Workspace Resources

SJSU has designated 21 available classrooms around the campus, for students to use for studying, attending online classes, collaborating with other students, etc. No reservations are required. The students can just go to the room, set themselves up, and start working. See the [Study Resources](#) page (find this page on the **Campus Resources** tab) on the [Learn Anywhere](#) site to find information about the study and work spaces on campus.

SJSU Peer Connections & Writing Center

Peer Connections is a campus resource for mentoring and tutoring, visit their website at <http://peerconnections.sjsu.edu> for more information. To make an appointment with the SJSU Writing Center or to refer to the online resources the center offers, visit their website: <http://www.sjsu.edu/writingcenter>.

SJSU Counseling and Psychological Services (CAPS)

All students to come into Counseling and Psychological Services, located at the Student Wellness Center, room 300B, for any support needed, visit the CAPS website at <http://www.sjsu.edu/counseling>.

Links to University Policies

General Expectations, Rights and Responsibilities of the Student

Students are encouraged to familiarize themselves with SJSU's policies and practices via University Policy S90-5 (<http://www.sjsu.edu/senate/docs/S90-5.pdf>). More detailed information on a variety of related topics is also available in the SJSU catalog (<http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html>).

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness (<http://info.sjsu.edu/static/catalog/policies.html>). Add/drop deadlines can be found on the current academic year calendars document (http://www.sjsu.edu/provost/services/academic_calendars/). The Late Drop Policy is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Information about the latest changes and news is available at the Advising Hub at <http://www.sjsu.edu/advising/>.

Consent for Recording of Class and Public Sharing of Instructor Material

University Policy S12-7, <http://www.sjsu.edu/senate/docs/S12-7.pdf>, requires students to obtain instructor's permission to record any part of the course. **Therefore, neither recording of class lectures or discussions nor distribution of course materials are allowed. Failure to follow this policy will be considered a violation of course academic integrity policy and will result in immediate expulsion from the class, a grade of F in the course, and reporting the student to the University and proper authorities for further sanctions.**

Academic integrity

The University Academic Integrity Policy S07-2 at <http://www.sjsu.edu/senate/docs/S07-2.pdf> requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development (<http://www.sjsu.edu/studentconduct/>). Depending on the severity of the conduct, you may receive a zero on the assignment or a grade of F in the course. Grade Forgiveness does not apply to courses for which the original grade was the result of a finding of academic dishonesty.

Campus Policy in Compliance with the American Disabilities Act

Presidential Directive 97-03 (http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.

Accommodation to Students' Religious Holidays

According to University Policy S14-7 (<http://www.sjsu.edu/senate/docs/S14-7.pdf>), SJSU shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class.

Student Technology Resources & Resources for Online Learning

Computer labs and other resources for student use are available: see links: <http://www.sjsu.edu/at/asc/> and <https://library.sjsu.edu/student-computing-services/student-computing-services>. SJSU has consolidated its online learning resources into a single website: <https://www.sjsu.edu/learnanywhere/>

Course Schedule

We will follow the schedule below to the greatest extent possible. However, the schedule is subject to change. You will be given fair notice of any changes via Canvas announcements.

Week	Tasks broken down by Day	Additional Deadlines
<i>Week 1:</i> W 8/20 – Sun 8/24	<i>Wed (8/20):</i> Attend in-person class from 1:30–2:45pm (Course Overview) <i>Thu (8/21):</i> Read Psyc 117 Syllabus (download from Canvas <i>Files</i> link) <i>Fri (8/22):</i> Quiz 0 (Syllabus) opens on Canvas <i>Quizzes</i> link at <u>12:30am</u> <i>Sat (8/23):</i> Remember to take some time to relax & do what you love! <i>Sun (8/24):</i> Quiz 0 closes on Canvas <i>Quizzes</i> link at <u>11:59pm</u>	
<i>Week 2:</i> M 8/25 – Sun 8/31	<i>Mon (8/25):</i> Attend in-person class from 1:30–2:45pm (Quiz 0 Review & Student Skills) <i>Tue (8/26):</i> Relax, nothing to do for Psyc 117 today! <i>Wed (8/27):</i> Attend in-person class from 1:30–2:45pm (start Tests & Measures Overview) <i>Thu (8/28):</i> 1) Submit Psyc 117 Course Goal Assignment on Canvas <i>Assignments</i> link by <u>11:59pm</u> & 2) Begin studying with Quiz 1 Self-test <i>Fri (8/29):</i> Keep studying with Quiz 1 Self-test <i>Sat (8/30) & Sun (8/31):</i> Remember to take some time to relax & do what you love!	
<i>Week 3:</i> M 9/1 – Sun 9/7	<i>Mon (9/1):</i> LABOR DAY, relax, NO Classes OR student drop-in hours! <i>Tue (9/2):</i> Keep studying with Quiz 1 Self-test <i>Wed (9/3):</i> 1) Attend in-person class from 1:30–2:45pm (finish T & M Overview) & 2) Keep studying with Quiz 1 Self-test <i>Thu (9/4):</i> Quiz 1 (T & M Overview) opens on Canvas <i>Quizzes</i> link at <u>Noon</u> <i>Fri (9/5) & Sat (9/6):</i> <u>Remember that you can keep studying with the Quiz 1 Self-test</u> <i>Sun (9/7):</i> Remember that Quiz 1 closes on Canvas <i>Quizzes</i> link at <u>11:59pm</u>	Quiz 1 Self-test (submit on Canvas <i>Assignments</i> link): 1) Early, DP &/or ST by <u>11:59am on Thu (9/4)</u> 2) Only DP &/or ST by <u>11:59pm on Sun (9/7)</u>
<i>Week 4:</i> M 9/8 – Sun 9/14	<i>Mon (9/8):</i> 1) Attend in-person class from 1:30–2:45pm (Quiz 1 Review & start Reliability) & 2) Begin studying with Quiz 2 Self-test <i>Tue (9/9):</i> Keep studying with Quiz 2 Self-test <i>Wed (9/10):</i> 1) Attend in-person class from 1:30–2:45pm (finish Reliability) & 2) Keep studying with Quiz 2 Self-test <i>Thu (9/11):</i> 1) Quiz 2 (Reliability) opens on Canvas <i>Quizzes</i> link at <u>Noon</u> & 2) Submit Reliability Assignment on Canvas <i>Assignments</i> link by <u>11:59pm</u> <i>Fri (9/12) & Sat (9/13):</i> <u>Remember that you can keep studying with the Quiz 2 Self-test</u> <i>Sun (9/14):</i> Remember that Quiz 2 closes on Canvas <i>Quizzes</i> link at <u>11:59pm</u>	Quiz 2 Self-test (submit on Canvas <i>Assignments</i> link): 1) Early, DP &/or ST by <u>11:59am on Thu (9/11)</u> 2) Only DP &/or ST by <u>11:59pm on Sun (9/14)</u>

Week	Tasks broken down by Day	Additional Deadlines
Week 5: M 9/15 – Sun 9/21	<i>Mon (9/15):</i> 1) Attend in-person class from 1:30–2:45pm (Quiz 2 Review & start Validity) & 2) Begin studying with Quiz 3 Self-test <i>Tue (9/16):</i> Keep studying with Quiz 3 Self-test <i>Wed (9/17):</i> 1) Attend in-person class from 1:30–2:45pm (finish Validity) & 2) Keep studying with Quiz 3 Self-test <i>Thu (9/18):</i> 1) Quiz 3 (Validity) opens on Canvas <i>Quizzes</i> link <u>at Noon</u> & 2) <u>Submit Validity Assignment on Canvas Assignments link by 11:59pm</u> <i>Fri (9/19) & Sat (9/20):</i> <u>Remember that you can keep studying with the Quiz 3 Self-test</u> <i>Sun (9/21):</i> Remember that Quiz 3 closes on Canvas <i>Quizzes</i> link <u>at 11:59pm</u>	Quiz 3 Self-test (submit on Canvas <i>Assignments</i> link): 1) Early, DP &/or ST by 11:59am on Thu (9/18) 2) Only DP &/or ST by 11:59pm on Sun (9/21)
Week 6: M 9/22 – Sun 9/28	<i>Mon (9/22):</i> 1) Attend in-person class from 1:30–2:45pm (Quiz 3 Review & start Levels of Measurement) & 2) Begin studying with Quiz 4 Self-test <i>Tue (9/23):</i> Keep studying with Quiz 4 Self-test <i>Wed (9/24):</i> 1) Attend in-person class from 1:30–2:45pm (finish L of M & Psychological Measure Assessment Assignment Overview) & 2) Keep studying with Quiz 4 Self-test <i>Thu (9/25):</i> 1) Quiz 4 (L of M) opens on Canvas <i>Quizzes</i> link <u>at Noon</u> & 2) <u>Submit L of M Assignment on Canvas Assignments link by 11:59pm</u> <i>Fri (9/26) & Sat (9/27):</i> <u>Remember that you can keep studying with the Quiz 4 Self-test</u> <i>Sun (9/28):</i> Remember that Quiz 4 closes on Canvas <i>Quizzes</i> link <u>at 11:59pm</u>	Quiz 4 Self-test (submit on Canvas <i>Assignments</i> link): 1) Early, DP &/or ST by 11:59am on Thu (9/25) 2) Only DP &/or ST by 11:59pm on Sun (9/28) Please complete Course Evaluation via Google link on Week 6 module :-)
Week 7: M 9/29 – Sun 10/5	<i>Mon (9/29):</i> 1) Attend in-person class from 1:30–2:45pm (Quiz 4 Review & work with our Library Liaison to find articles for Psychological Measure Assessment) <i>Tue (9/30):</i> Start working independently on your Psychological Measure Assessment <i>Wed (10/1):</i> 1) Attend in-person class from 1:30–2:45pm (Psychological Measure Assessment Work Time) <i>Thu (10/2):</i> Work independently on your Psychological Measure Assessment <i>Fri (10/3):</i> <u>Submit Psychological Measure Assessment Assignment on Canvas Assignments link by 11:59pm</u> <i>Sat (10/4) & Sun (10/5):</i> Remember to take some time to relax & do what you love!	Early deadline to submit Psychological Measure Assessment is 11:59pm on Wed (10/1)
Week 8: M 10/6 – Sun 10/12	<i>Mon (10/6):</i> 1) Attend in-person class from 1:30–2:45pm (start Intelligence Tests) 2) Begin studying with Quiz 5 Self-test <i>Tue (10/7):</i> Keep studying with Quiz 5 Self-test <i>Wed (10/8):</i> 1) Attend in-person class from 1:30–2:45pm (finish Intelligence Tests) & 2) Keep studying with Quiz 5 Self-test <i>Thu (10/9):</i> 1) Quiz 5 (Intelligence Tests) opens on Canvas <i>Quizzes</i> link <u>at Noon</u> & 2) <u>Submit Intelligence Tests Assignment on Canvas Assignments link by 11:59pm</u> <i>Fri (10/10) & Sat (10/11):</i> <u>Remember that you can keep studying with the Quiz 5 Self-test</u> <i>Sun (10/12):</i> Remember that Quiz 5 closes on Canvas <i>Quizzes</i> link <u>at 11:59pm</u>	Quiz 5 Self-test (submit on Canvas <i>Assignments</i> link): 1) Early, DP &/or ST by 11:59am on Thu (10/9) 2) Only DP &/or ST by 11:59pm on Sun (10/12)

Week	Tasks broken down by Day	Additional Deadlines
Week 9: M 10/13 – Sun 10/19	<i>Mon (10/13):</i> 1) Attend in-person class from 1:30–2:45pm (Quiz 5 Review & start Personality Tests) & 2) Begin studying with Quiz 6 Self-test <i>Tue (10/14):</i> Keep studying with Quiz 6 Self-test <i>Wed (10/15):</i> 1) Attend in-person class from 1:30–2:45pm (finish Personality Tests) & 2) Keep studying with Quiz 6 Self-test <i>Thu (10/16):</i> 1) Quiz 6 (Personality Tests) opens on Canvas <i>Quizzes</i> link at Noon & 2) Submit Personality Tests Assignment on Canvas <i>Assignments</i> link by 11:59pm <i>Fri (10/17) & Sat (10/18):</i> <u>Remember that you can keep studying with the Quiz 6 Self-test</u> <i>Sun (10/19):</i> Remember that Quiz 6 closes on Canvas <i>Quizzes</i> link at 11:59pm	Partner choice for Interview due by 11:59pm on Wed (10/15), submit on Canvas <i>Assignments</i> link Quiz 6 Self-test (submit on Canvas <i>Assignments</i> link): 1) Early, DP &/or ST by 11:59am on Thu (10/16) 2) Only DP &/or ST by 11:59pm on Sun (10/19)
Week 10: M 10/20 – Sun 10/26	<i>Mon (10/20):</i> 1) Attend in-person class from 1:30–2:45pm (Quiz 6 Review & start Aptitude Tests) & 2) Begin studying with Quiz 7 Self-test <i>Tue (10/21):</i> Keep studying with Quiz 7 Self-test <i>Wed (10/22):</i> 1) Attend in-person class from 1:30–2:45pm (finish Aptitude Tests) & 2) Keep studying with Quiz 7 Self-test <i>Thu (10/23):</i> 1) Quiz 7 (Aptitude Tests) opens on Canvas <i>Quizzes</i> link at Noon & 2) Submit Aptitude Tests Assignment on Canvas <i>Assignments</i> link by 11:59pm <i>Fri (10/24) & Sat (10/25):</i> <u>Remember that you can keep studying with the Quiz 7 Self-test</u> <i>Sun (10/26):</i> Remember that Quiz 7 closes on Canvas <i>Quizzes</i> link at 11:59pm	Quiz 7 Self-test (submit on Canvas <i>Assignments</i> link): 1) Early, DP &/or ST by 11:59am on Thu (10/23) 2) Only DP &/or ST by 11:59pm on Sun (10/26)
Week 11: M 10/27 – Sun 11/2	<i>Mon (10/27):</i> 1) Attend in-person class from 1:30–2:45pm (Quiz 7 Review & start Achievement Tests) & 2) Begin studying with Quiz 8 Self-test <i>Tue (10/28):</i> Keep studying with Quiz 8 Self-test <i>Wed (10/29):</i> 1) Attend in-person class from 1:30–2:45pm (finish Achievement Tests & Achievement Test Assignment Overview) & 2) Keep studying with Quiz 8 Self-test <i>Thu (10/30):</i> Quiz 8 (Achievement Tests) opens on Canvas <i>Quizzes</i> link at Noon <i>Fri (10/31):</i> Submit Achievement Test Topic & Objectives Assignment on Canvas <i>Assignments</i> link by 11:59pm <i>Sat (11/1):</i> <u>Remember that you can keep studying with the Quiz 8 Self-test</u> <i>Sun (11/2):</i> Remember that Quiz 8 closes on Canvas <i>Quizzes</i> link at 11:59pm	Early deadline to submit Test Topic & Objectives is 11:59pm on Wed (10/29) Quiz 8 Self-test (submit on Canvas <i>Assignments</i> link): 1) Early, DP &/or ST by 11:59am on Thu (10/30) 2) Only DP &/or ST by 11:59pm on Sun (11/2)
Week 12: M 11/3 – Sun 11/9	<i>Mon (11/3):</i> Attend in-person class from 1:30–2:45pm (Quiz 8 Review & start Selection Items) <i>Tue (11/4):</i> Begin studying with Quiz 9 Self-test <i>Wed (11/5):</i> Attend in-person class from 1:30–2:45pm (finish Selection Items) <i>Thu (11/6) thru Sun (11/9):</i> 1) Keep studying with Quiz 9 Self-test & 2) Work independently on your Achievement Test	
Week 13: M 11/10 – Sun 11/16	<i>Mon (11/10):</i> NO Psyc 117 class OR student drop-in hours today! <i>Tue (11/11):</i> VETERANS DAY, relax, NO Classes! <i>Wed (11/12):</i> 1) Attend in-person class from 1:30–2:45pm (Test Bias) & 2) Keep studying with Quiz 9 Self-test <i>Thu (11/13):</i> Submit Test Bias Assignment on Canvas <i>Assignments</i> link by 11:59pm <i>Fri (11/14) thru Sun (11/16):</i> 1) Keep studying with Quiz 9 Self-test & 2) Work independently on your Achievement Test	

Week	Tasks broken down by Day	Additional Deadlines
Week 14: M 11/17 – Sun 11/23	<i>Mon (11/17):</i> 1) Attend in-person class from 1:30–2:45pm (Supply Items) & 2) Keep studying with Quiz 9 Self-test <i>Tue (11/18):</i> 1) Keep studying with Quiz 9 Self-test & 2) Work independently on your Achievement Test <i>Wed (11/19):</i> 1) Attend in-person class from 1:30–2:45pm (Achievement Test Work Time) & 2) Keep studying with Quiz 9 Self-test <i>Thu (11/20):</i> Quiz 9 (Test Making) opens on Canvas <u>Quizzes</u> link <i>at Noon</i> <i>Fri (11/21):</i> <u>Submit Achievement Test Assignment on Canvas <u>Assignments</u> link by 11:59pm</u> <i>Sat (11/22):</i> <u>Remember that you can keep studying with the Quiz 9 Self-test</u> <i>Sun (11/23):</i> <u>Remember that Quiz 9 closes on Canvas <u>Quizzes</u> link at 11:59pm</u>	<i>Early deadline to submit Achievement Test is 11:59pm on Wed (11/19)</i> Quiz 9 Self-test (submit on Canvas <u>Assignments</u> link): 1) Early, DP &/or ST by 11:59am on Thu (11/20) 2) Only DP &/or ST by 11:59pm on Sun (11/23)
Week 15: M 11/24 – Sun 11/30	<i>Mon (11/24):</i> Attend in-person class from 1:30–2:45pm (Quiz 9 Review & Interview Questions/Summary Overview) <i>Tue (11/25):</i> Relax, nothing to do for Psyc 117 today! <i>Wed (11/26) thru Sun (11/30):</i> THANKSGIVING BREAK Relax, NO Classes OR student drop-in hours! NO Quiz, Self-test, or Assignment due!	
Week 16: M 12/1 – Sun 12/7	<i>Mon (12/1):</i> 1) Attend in-person class from 1:30–2:45pm (start Interviews) & 2) Begin studying with Quiz 10 Self-test <i>Tue (12/2):</i> Keep studying with Quiz 10 Self-test <i>Wed (12/3):</i> 1) Attend in-person class from 1:30–2:45pm (finish Interviews) & 2) Keep studying with Quiz 10 Self-test <i>Thu (12/4):</i> Quiz 10 (Interviews) opens on Canvas <u>Quizzes</u> link <i>at Noon</i> <i>Fri (12/5):</i> <u>Submit Interview Questions Draft Assignment on Canvas <u>Assignments</u> link by 11:59pm</u> <i>& Sat (12/6):</i> <u>Remember that you can keep studying with the Quiz 10 Self-test</u> <i>Sun (12/7):</i> <u>Remember that Quiz 10 closes on Canvas <u>Quizzes</u> link at 11:59pm</u>	<i>Early deadline to submit Interview Questions Draft is 11:59pm on Wed (12/3)</i> Quiz 10 Self-test (submit on Canvas <u>Assignments</u> link): 1) Early, DP &/or ST by 11:59am on Thu (12/4) 2) Only DP &/or ST by 11:59pm on Sun (12/7)
Last Week: M 12/8 – F 12/12	<i>Mon (12/8):</i> 1) Attend in-person class from 1:30–2:45pm (Quiz 10 Review & make any suggested revisions to your Interview Questions) & 2) <u>Submit Course Goal Follow-up Assignment Canvas <u>Assignments</u> link by 11:59pm</u> <i>Tue (12/9) thru Thu (12/11):</i> <u>Feel free to conduct the interview with your assigned partner early!</u> <i>Fri (12/12):</i> <u>Submit Interview Summary Assignment on Canvas <u>Assignments</u> link by 11:59pm</u>	<i>Early deadline to submit Interview Summary is 11:59pm on Wed (12/10)</i>